

FS1 'Life-Long Learners' Curriculum Plan – Spring 2025

Communication and Language

We will continue to focus on our listening and attention skills this term. We will be focusing on maintaining our attention during focused activities and to sit quietly when listening to others. We will focus on speaking in a loud, clear voice. We will listen carefully and follow instructions which involve several ideas or actions. We will retell stories and make our own story maps to help us do this.

Physical Development

We will be looking at moving our bodies in different ways and beginning our PE sessions working from Get Set 4 PE. We will continue to encourage outdoor activities to encourage gross motor skills and balance and take part in weekly Welly Wednesday sessions. We will continue to work on strengthening our hands and fingers and our small and large movements ready to write by participating in dough disco, action songs and learning new rhymes. We will continue to talk about the importance of healthy eating and staying active and will be encouraging this through daily physical activities.

Personal, Social and Emotional Development

We will be thinking about looking after our own belongings and becoming more responsible for our own belongings/items in school. We will continue to show respect for our toys and resources in nursery and how we play alongside and with our friends. We will be working on our independence, beginning to recognise our own name in the environment. This will help children to find things that belong to them in our nursery.

Literacy

We will promote mark making in the environment in a variety of different ways. We will encourage and demonstrate a good pencil grip and partake in lots of fine motor activities to help with this. Daily name writing/tracing will be a morning focus. We will listen to a variety of stories and talk about the books we choose. Our topics will be based around high quality texts.

Understanding the World

We will think about the nature and wildlife around us. We will observe the weather changes and the effect it has on our environment. We will be growing our own vegetables and plants, observing how they change/grow. We will continue to explore the season of Winter and the transition into Spring.

Expressive Arts and Design

The children will have continuous access to a range of arts and craft. Our topics are 'Superheroes' and 'All things bright and beautiful'. We will be looking at nature and creating our own artwork using the items around us. We will be using the Charanga music scheme, 3-5 song collection favourite songs and number songs.

Home-School Partnership

You can see what your child is learning throughout the week on Class Dojo. Reading diaries are provided for your child to make notes of how they are progressing with their reading, please record in here each time you listen to your child read. We will need your help to support with educational visits.



Mathematics

There will be opportunities to develop our understanding of numbers to 6. We will have a focus on subitising and the composition of numbers. We will also be looking at height, length, mass and capacity. Through our small group teacher led inputs and also with access to activities and resources through continuous provision.

Some of the books we will be reading this term:

- Superworm
- Supertato
- Ten little superheroes
- Help I need my superheroes
- Michael Recycle
- Superduck
- We're going on a bear hunt
- Jack and the beanstalk
- One day on our blue planet
- The very hungry caterpillar
- Titch
- Sam plants a sunflower



Ash

Phonics

We follow Rocket Phonics First steps for our Phonics lessons. We will be focusing on oral communication and phonemic awareness. We will continue to introduce letter sounds and expand our vocabulary using flashcards and big book stories. We will build our confidence with nursery rhymes and games.