# F2 'Life-Long Learners' Curriculum Plan – Spring 2025

# **Communication and Language**

We will be focussing on waiting our turn, speaking in a loud, clear voice and listening to what others say. We will listen carefully and follow instructions which involve several ideas or actions. We will retell stories and make our own story maps to help us do this. When speaking we will focus on sticking to a theme and using new vocabulary which we will be learning through our topics.

We use Drawing Club and Rocket Phonics to develop children's vocabulary.

# **Physical Development**

We will be looking at moving our bodies in different ways. We will continue to work on our fine motor skills by using tweezers, scissors and pipettes. We will continue to work on our pencil control and using the correct tripod grip to help us become amazing writers. We will be thinking about healthy eating and enjoy trying a variety of foods. We will continue to encourage the children to be emotionally and physically fit through outdoor play and Forest School.

We will be starting our PE lessons with an introduction to PE with Premier Sport and in Spring 2 we will be learning fundamentals in PE.

# Personal, Social and Emotional Development

We will be settling back into school life and re-establishing our routines. We will continue to develop our independence and confidence within the unit this term. We will be focusing on solving conflicts and problems by ourselves and working on taking account of one another's ideas. We will be looking at how we are all different and special in our ways and will be looking at the skills and talents each of us has. Through adult modelling and guidance, we will learn how to look after our bodies, including healthy eating and managing personal needs independently.

We follow the scheme Talking Points and the themes this term are:

- Why do I need to stay clean?
- Why am I feeling like this?
- Why am I angry?
- What will I be when I grow up?
- Why should I wait my turn?
- Should I always eat healthy foods?

### Literacy

We will continue to hear a range of stories, use pictures clues to help read a simple text and sequence stories in the correct order. We will begin to write a simple sentence with support by orally composing it first. We will be beginning to form recognisable letters of the correct height.

We use Drawing Club and Rocket Phonics to teach the children the literacy skills.

# **Understanding the World**

We will be exploring the world around us using our larger outdoor space. Forest Schools will continue this term. We will be learning about different celebrations in different cultures and look forward to celebrating Chinese New Year. We will also be learning about food around the world. Through our space topic, we will be learning about people who have been into space.

#### **Expressive Arts and Design**

We will continue to develop our artistic skills through our space topic. We will be marbling the planets and making a box model rocket or buggy. We will have lots of 'space' themed provision around the classroom for children to create. In addition we will do lots of singing and play instruments by following our music scheme, Charanga.

# **Home-School Partnership**

You can see what your child is learning throughout the week on Class Dojo. You can see how your child is progressing with their reading through their reading diary, please record in here each time you hear your child read. Please support your child to complete their homework each half term. We will need your help to support with educational visits.





Oak



Elm

# Mathematics

We will be introducing zero, comparing numbers to 5, looking at the composition of numbers 4, 5, 6, 7, 8, 9 and 10, making pairs, combining 2 groups, comparing numbers to 10 and learning number bonds to 10. We will be comparing mass and capacity and compare length, height and time. We will also be learning about 3D-shapes and patterns.

#### The books we will be reading this term:

On the Moon – Anna Milbourne

The Darkest Dark - Chris Hadfield & The Fan Brothers

Here We Are – Oliver Jeffers

A Walk in the Woods – Flora Martyn

Lost and Found – Olver Jeffers

Poles Apart – Jeanne Willis

Handa's Surprise – Eileen Browne

Blue Penguin – Petr Horacek

Penguin on Holiday – Salina Yoon

A Grand Place - Leighan Renaud

Something Else - Kathryn Cave

#### **Phonics**

We will use our Rocket Phonics scheme to learn Phase 3 phonemes and using these to continue to segment and blend to read short words made up of the taught phonemes (letter sounds). We will be practising reading and writing tricky words and using them in sentences. We will be practising writing lots of short, simple sentences.

#### **Events**

GLOW day – 13<sup>th</sup> March

Chinese New Year – week commencing 27<sup>th</sup> January
Reading Week and World Book Day will be week commencing 3<sup>rd</sup> March