

# Y3 Life-Long Learners Curriculum Plan Spring Term 2025

## Science

- **Rocks and Fossils:**
  - Compare, name and group rocks
  - Understand how fossils are formed
  - Mary Anning
  - Know what soils are made from
- **Plants:**
  - Functions of different parts of a plant
  - Requirements of plants for life and growth and how these vary from plant to plant
  - Understand the importance of leaves
  - Investigate the way water is transported in flowering plants

## English

- **Writing for a range of purposes across different genres:**
  - Narratives, descriptive writing, adverts, persuasion
- **Poetry reading and writing**
  - Looking at fluency, volume and expression.
- **Reading a range of texts:**
  - Stone Age Boy – Satoshi Kitamura
  - The Silence Seeker – Ben Morley
  - Inferring meanings from what we have read.
- **Grammar and punctuation:**
  - Speech marks, tense, expanded noun phrases, subordinate clauses, prefixes and suffixes

## Mathematics

- **Multiplication and division:**
  - Multiplying and dividing 2d by 1d numbers
- **Measurement:**
  - Length and perimeter (mm, cm and m)
  - Mass and capacity
- **Fractions:**
  - Fractions of numbers and shapes, equivalents
- **Times tables:**
  - 2, 3, 4, 5, 8, 10 and division related facts.

## Computing

- **Sequencing sound**
  - Use Scratch to identify that commands have an outcome
  - Understand that a sequence of commands can have an order.
- **Branching data bases**
  - Collect data
  - Create a branching data base

## RE

- **Worship and sacred places**
  - Consider what a sacred place is to us
  - Places of worship in different religions (church, mandir, mosque)
  - To understand what happens during worship
  - Learn how Christians celebrate Easter and Pentecost

## Art/DT

- **Cloth, thread and paint:**
  - Research, design and create an Easter treat for a target audience
- **Healthy Eating:**
  - Thinking about a target audience
  - Design suitable packaging
  - Choose ingredients to create a healthy snack



## Geography/History

- **Rivers**
  - Learn about the water cycle
  - Identify features of a river
  - Name and locate some of the local, national and global rivers
- **Stone Age to Iron Age:**
  - Examine sources of evidence and make deductions
  - Learn about Skara Brae and Stonehenge

## PE

- **Gymnastics**
  - Point and patch balances
  - Shape jumps
  - Straight, barrel and forward roll
  - Sequences
- **Football**
  - Develop dribbling, attacking and defending skills

## Music

- **Reggae music**
  - Learn to play notes C, D, E, G, A and Bb.
  - Listen and appraise piece of music
  - Improvisation and composition
- **Freestyle Singing**
  - Learn Dragon song
  - Practise performance

## Events

- Safer Internet Day 11.2.25
- Creswell Crags 14.2.25
- Half term 17.2.25 - 21.2.25
- Inset day 24.2.25
- Parents' evening WC 3.3.25
- World Book Day 6.3.25
- GLOW Day 13.3.25

## PSHE

- **Rights, responsibilities and telling the truth.**
  - What are my rights and responsibilities?
  - What if I break a rule?
  - Why should I tell the truth?
  - What does honesty really mean?
- **What do I do when my friends are sad and who do my actions affect?**
  - How do my actions impact on others?
  - What do I do when my friends are sad?

## Languages

- **French**
  - Playground games
  - Number
  - Age
  - In a French classroom