

Y1 'Life-Long Learners' Curriculum Plan – Autumn 2024

English

Range of Texts

Pathways to poetry – Sea Songs
Meesha Makes Friends – Recount
Katie in London – Report

Grammar and Punctuation

Capital letters, finger spaces, full stops, rhythm and rhyme, past tense (-ed)

Mathematics

Number and Place Value (within 10)

- Count to and across 10, forwards and backwards from 0 or 1, or any given number.
- Count, read and write numbers to 10 in numerals; count in multiples of 2's, 5's and 10's.
- Read and write numerals to 10 in numbers and words
- Find 1 more and 1 less than a number up to 10.
- Identify and represent numbers using objects and pictorial representations; and use the language of more than, less than (fewer) and equal to, most, least.

Addition and subtraction (within 10)

- Read, write and interpret mathematical statements including addition (+), subtraction (-) and equal (=) signs.
- Add and subtract 1 digit numbers to 10.
- Represent and use number bonds to 10 and related subtraction facts.

Science

Materials

Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials.
Describe the simple physical properties of materials.

Humans and Senses

Identify, name, draw and label parts of the human body and say which part of the body is associated with each sense.

Computing

Computing Systems and Networks –
Technology Around Us
Creating Media – Digital Painting

E-Safety/Online Safety
Logging on and off correctly
Mouse skills – left click, right click, mouse control
Keyboard skills – locate letters and keys, type

PE

Fundamental Skills

Throwing, catching, balancing

Gymnastics

Balance, shapes, routines

Forest School

RE

Festivals: Jewish New Year, Sukkot, Harvest Festivals, Diwali, Hannukah, Christmas
Stories of Jesus: Miracles and stories that Jesus told.



Pear



Lime



History / Geography

History

Toys from the past. – How do children play?

Geography

Local area study – Where am I?

Art/DT

Art

We are using Access Art to teach Art.
We will be looking at creating spirals, pencil control and sketchbooks.

DT

Joining materials – making houses and homes

PSHE

We are using Talking Points to teach PSHE
Who is in my family?
Who are my important people?
What makes a person?
What makes me happy?
What does sad feel like?
What does happy feel like?
Why do we have rules?

Music

Charanga

- Hey You! To learn about the differences between pulse, rhythm, and pitch.
- Nativity

Spelling/Phonics

We are using Reading Planet Rocket Phonics to teach Phonics.

Teaching will start with Phase 5.