

Y1 'Life-Long Learners' Curriculum Plan – Summer 2025

English

Range of texts

Toys in Space – (Fiction) A fantasy story changing characters.

Goldilocks and Just the One Bear – (Fiction) A traditional story with a new character.

Grammar and Punctuation

Capital letters, finger spaces, full stops, bullet points, question marks, repetition, adjectives, rhythm, and rhyme.

Mathematics

Number and Place Value (within 100)

- Count to and across 100, forwards and backwards from 0 or 1, or any given number.
- Count in multiples of 2's (20), 5's (50) and 10's (100).
- Read and write numerals to 100 in numbers and words
- Given a number, identify 1 more and 1 less.
- Identify and represent numbers using objects and pictorial representations; and use the language of more than, less than (fewer) and equal to, most, least.

Multiplication and Division

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Science

Plants

To make predictions and sequence events.
To understand what a seed needs to grow.
To identify and describe the basic structure of a variety of common flowering plants, including trees.
To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Computing

E-Safety/Online Safety
Logging on and off correctly
Mouse skills – left click, right click, mouse control
Keyboard skills – locate letters and keys, type

Creating Media – Digital Writing
Programming B – Programming Animations

PE

Athletics - stamina, agility, running, jumping, throwing, catching
Dance – balance, routines, co-ordination, team work
Forest School

RE

Festivals: St George's Day

Churches and Synagogues:

Visit to the chapel at Clumber Park

Themes Symbols in Religious Worship and Practice



Pear



Lime



History / Geography

Geography

Weather and climate: What is the weather like on my school grounds?

History

The Great Fire of London: A catastrophe. True or false?

Art/DT

Art – Playful Making (Access Art)

DT Food Technology – making fruit salad/kebabs

To generate, develop, model, and communicate their ideas through drawing and discussion.

To use a range of tools and equipment to perform practical tasks. To evaluate their ideas and products against design criteria.

PSHE

Talking Points

Why should I wash my hands?
Why are teeth important?
What should I do with money?
What did I need as a baby?
How can I be more grown up?
Do I always have to be the best?

Music

Charanga – Round and Round

Charanga – Your Imagination

Phonics

Rocket Phonics

Continue teaching Phase 5 (alternative spellings)

Embed Tricky words for phase 2, 3, 4 & 5.