



Northfield Primary & Nursery School RE Policy

PHILOSOPHY

RE prepares everyone for life. It enables children to become:

- ❖ **successful learners** who enjoy learning, make progress and achieve
- ❖ **confident individuals** who are able to live safe, healthy and fulfilling lives
- ❖ **responsible citizens** who make a positive contribution to society

INTENT

“RE provokes challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Teaching should equip pupils with knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identity. It should develop an aptitude for dialogue in pupils so that they can participate positively in our society which is diverse in relation to religions and worldviews. Pupils should learn how to study religions and worldviews systematically, making progress by reflecting on the impact of religions and worldviews on contemporary life locally, nationally and globally to increasing levels of complexity and depth. Pupils should gain and deploy the skills needed to interpret and evaluate evidence, texts and sources of wisdom or authority. They learn to articulate clear and coherent accounts of their personal beliefs, ideas, values and experiences while respecting the right of others to have different views, values and ways of life.”

(From Religious Education for All, The Agreed Syllabus for RE in Nottingham City and Nottinghamshire, 2021- 2026)

SCHOOL AIMS

Religious Education links closely with many of the school aims:

- ❖ Provide a safe, secure and happy environment where all children are treated as individuals and their view, and opinions are taken into account.
- ❖ Promote a healthy lifestyle through self-discipline and self-worth together with respect for others and the environment.
- ❖ Develop independence and the acquisition of knowledge and skills relevant to adult life and society in a fast-changing world.
- ❖ Promote high standards of literacy and numeracy.
- ❖ Deliver a full and balanced curriculum which enables all children to reach their potential.
- ❖ Encourage enquiring minds, with the confidence and ability to think, question and discuss rationally and logically.
- ❖ Provide equal opportunities for all whatever their gender, beliefs, race, or disability.
- ❖ Develop respect for different spiritual, cultural and moral values.
- ❖ Establish sound working partnerships between home, school, and the wider community.

INCLUSION

Religious Education is a compulsory part of the school curriculum and is accessible to all pupils regardless of disabilities or Special Educational Needs.

As RE is additional to the National Curriculum, parents have a legal right to withdraw their child from Religious Education. It is good practice to talk to parents to ensure they understand the aims and value of RE before honouring this right. It can only be done after consultation with the Head Teacher and a written letter addressed to the school governors.

PARENTAL INVOLVEMENT

Parents can see the attainment and progress of their child through the school's annual report which is sent home in the summer term.

It is important that parents are seen as positive role models and we need to encourage positive attitudes towards the teaching of Religious Education.

THE ROLE OF THE RELIGIOUS EDUCATION LEADER

- ❖ To lead the development of Religious Education and British Values within the school;
- ❖ To keep up to date with current developments in the subject.
- ❖ To support colleagues in the teaching of Religious Education and British Values;
- ❖ To provide and monitor resources to aid the teaching of Religious Education and British Values;
- ❖ To monitor and evaluate the teaching of Religious Education using the Agreed Syllabus and British Values across the school;
- ❖ To carry out policy reviews
- ❖ Ensure there is appropriate progression in Religious Education within year groups and between year groups.

RESOURCES

At Northfield Primary and Nursery School we follow Religious Education for All, the Agreed Syllabus for RE in Nottingham City Nottinghamshire, 2021-2026.

Syllabus resources and information for each year group are held in a digital folder that all staff can access.

There are also a wide range of resources to support the teaching of Religious Education. These resources are kept in Key Stage 1 and 2 and are sorted into boxes according to different religions. Additional books to help teachers plan and resource lessons are located in the Key Stage 1 archive room.

LINKS WITH OTHER SUBJECTS

ENGLISH

Religious Education contributes significantly to the teaching of English. Pupils encounter a wide range of specialist forms of writing and spoken language, including sacred texts, stories, history, poems, prayers etc. Through these we can promote the skills of reading, writing, drama and speaking and listening.

MATHEMATICS

Analysis of faith data allows children to develop their mathematical skills.

COMPUTING

Religious Education provides opportunities for pupils to use and develop their computing skills. It can support researching information about beliefs, teachings and practices as well as recording information.

PSHE

Religious Education shares some important objectives with PSHE. Some of the issues taught in Religious Education, eg identity, community, culture, ethnicity, respect and beliefs make a substantial contribution to pupils' PSHE development.

BRITISH VALUES

RE plays a hugely significant role in the school's promotion of British Values. These values are:

- ❖ tolerance
- ❖ mutual respect between those of different faiths and beliefs
- ❖ democracy
- ❖ the rule of law
- ❖ individual liberty

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

RE plays a vital role in all aspects of SMSC.

STAFF DEVELOPMENT

The Religious Education leader will keep staff informed about any changes within the curriculum and will help with the implementation of Religious Education For All, the Agreed Syllabus for RE in Nottingham City and Nottinghamshire 2021 -2026. The leader will also support staff to plan and resource sequences of RE lessons if and when required.

MONITORING AND EVALUATING

The Religious Education leader will be responsible for monitoring the standards of children's work and the quality of teaching and learning in Religious Education. This will be done through the monitoring of planning, work analysis, pupil interviews and lesson observations, to ensure that the Nottinghamshire Agreed Syllabus is being followed and implemented.

**Policy written by Victoria Wood July 2024
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